YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution GOVERNMENT ARTS AND SCIENCE COLLEGE (CO-EDUCATION), AVINASHI

- Name of the Head of the institution Dr.J.Nalatham

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 04296274274

- Mobile No: 9487327753

- Registered e-mail avinashigasc@gmail.com

- Alternate e-mail geethagac07@gmail.com

- Address Kaikattipudur (Post),

- City/Town Avinashi

- State/UT Tamilnadu

- Pin Code 641654

2.Institutional status

- Affiliated / Constitution Colleges Affiliated

- Type of Institution Co-education

- Location Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Bharathiar**

- Name of the IQAC Coordinator   **Dr.A.Geetha**

- Phone No.   **9442919607**

- Alternate phone No.   **7904761213**

- Mobile   **9442919607**

- IQAC e-mail address   **iqacgasca.2023@gmail.com**

- Alternate e-mail address   **geethagac07@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.avinashigasc.in

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.avinashigasc.in/college/GASC_Avinashi_Calendar_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.42**	**2023**	**12/08/2023**	**11/08/2028**

6.Date of Establishment of IQAC   **25/10/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Every year, SIP (Student's Induction Programme) is being conducted for the newly admitted students 2. The institution submitted itself for the NAAC Accreditation - First cycle and accredited with B Grade (CGPA scale 0f 2.42) 3. The institution was recognised by UGC - 12(B) status on 11.01.2024 4. PTA sponsored seminars, workshops were conducted in association with IQAC 5. Actions were taken based on the feedback from various stakeholders, which were recommended by the council.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To be accredited by NAAC, within the stipulated time	1. Successfully submitted IIQA on 18.02.2023
2. Planned to apply for UGC 12(B) status, after NAAC Accreditation	2. Proposal prepared
3. Requisition for additional Infrastructure facilities is submitted through PWD	3. Submitted the proposal for RUSA
4. To conduct state/regional/national/international conferences/seminars for the benefit of the students	4. Regional level seminars/workshops have been conducted

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council members / Internal Auditors	**11/03/2024**

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOVERNMENT ARTS AND SCIENCE COLLEGE (CO-EDUCATION), AVINASHI
• Name of the Head of the institution	Dr.J.Nalatham
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04296274274
• Mobile No:	9487327753
• Registered e-mail	avinashigasc@gmail.com
• Alternate e-mail	geethagac07@gmail.com
• Address	Kaikattipudur (Post),
• City/Town	Avinashi
• State/UT	Tamilnadu
• Pin Code	641654
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Bharathiar
• Name of the IQAC Coordinator	Dr.A.Geetha

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• Upload latest notification of formation of IQAC	View File	
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**	

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- Name of the statutory body

Name	Date of meeting(s)
Academic Council members / Internal Auditors	**11/03/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**12/01/2023**

15.Multidisciplinary / interdisciplinary

Multidisciplinary and interdisciplinary learning are a "whole" or comprehensive" method that covers an idea, topic, or text by integrating multiple knowledge domains. It is a very powerful method of teaching that crosses the boundaries of a discipline or curriculum in order to enhance the scope and depth of learning. 1.Flexibility and Choice: The NEP 2020 advocates for a flexible curriculum framework that allows students to choose subjects from various streams such as arts, science, humanities, and vocational courses. This flexibility enables students to pursue interdisciplinary studies based on their interests and aspirations. Hence, Commerce and Arts students have an opportunity to learn Computer office Automation, Web designing, English Department students learn Tourism and Computer science students learn Business Accounting paper. 2.Integration of Subjects: The policy advocates for the integration of subjects, breaking down the barrier among various disciplines. It encourages schools and universities to develop curricula that incorporate elements from multiple disciplines, fostering a holistic understanding of concepts and issues. The Institution is pioneer in introducing Commerce course with Business Administration, which is integrated into a program called B.Com (BA). Similarly, Commerce and International Business / Foreign Trade are integrated into a program known as B.Com (IB). These are the special courses available in the Institution. Many students in and around Tirupur, (Export City) opt for theses special programs as they are getting benefitted in the job market. Interdisciplinary courses: 1. Economics students have a choices to opt for Elective papers such as Journalism, Accountancy of Economics, Financial Markets and Health Economics. In addition, they have a Skill Based Subject called Computer

System I & II (Theory and Practical) 2. For Commerce, as InterDisciplinary they have Computer Papers namely Supply Chain Management (SCM) and Principles of Web Designing. In a diverse domain, they have a choice of the subjects - Entrepreneurial Development and Insurance Legislative Framework. 3. Similarly Commerce (International Business) have choices to opt for Supply Chain Management (SCM) and Agricultural Export-Import Management as Elective papers. 4.There is an allied subject "Social History of England" that provides the English Literature students with the complete history of England. They can also opt for electives such as Linguistics study, Theatres, English for competitive exams, public speaking, translation tasks and fundamentals of comparative literature. 5. Computer Science students are exposed to Business Accounting subject.

16.Academic bank of credits (ABC):

The Institution is affiliated to Bharathiar University and in the implementation of Academic Bank of Credits, it has to conform to the guidelines of the affiliated university. The Academic Bank of Credits (ABC) aims to provide greater flexibility and recognition for students' learning achievements beyond traditional academic settings. Academic Bank of Credits (ABC) is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey. Approaches: 1. As per the guidelines given by the Government of Tamil Nadu, admissions are made online through the portal www.tngasa.in which serves as the digital repository for receiving and consolidating applications of the students. The system generated rank lists are hosted in the Institutional website. 2. Once, a student gets admitted, all the data of the students like personal, residential, parents, school studied, academic marks scored are entered in MS Access by the mentors and are maintained by the Institution as well by the University. 3. The examination marks of the students are digitally stored. It can be retrieved from the ERP cell of Bharathiar University. From 2021, the University has made it mandatory to upload the internal marks in the University portal. Hence, there is always a back-up of the database of the details of the students and their external and internal marks are available in the digital repository. 4. Since the pandemic times, online platforms have been used in Teaching, Learning and Evaluation processes. Google classrooms, Google forms, sheets are widely used for contents storage. Quizzes are launched to evaluate the students' understanding. 5. By Implementing the Collection of Data through Google forms, sheets enable the administrator of the

Institution to maintain and store the data digitally for various purposes such as obtaining scholarship, Pudhumai penn scheme, and Students survey. 6. Study materials are being prepared and shared in the Institutional website by the staff as PDF, Word documents, and links to Youtube. Some of the staff members are hosting content based you tube videos and documentary films.

17.Skill development:

Skill develpoment has become the core, of the world, by upskilling the youth to enhance their employability scope and match the expectations of the Industry. Keeping this in mind, the institution organizes various Student Enrichment Programmes, Student Induction Programs, career orientation Programmes, Association activities, active clubs like consumer Club, Eco Club, YRC to promote Skill Development among the students. Students make use of these platforms to exhibit their skills at various levels in Intercollegiate and Intra collegiate competitions, contributing to College magazine and taking part in Culturals programs. The Institution offers Skill Development programme for the better employablity of the students 1. Computer based Internet Literacy Program (CLP) - to all the non computer science students, during the first year of course. Since 2017, the Computer Skill development programme has been taught off the college hours. Government recognized certificates are issued to the students which is an added benefit for their employability. 2. The state government has launched Naan Mudhalvan upskilling programs to cater to the needs of the industry, by offering the following courses: A massive industry relevant skill enhancement initiative covering wide range of domains like Information Technology Emerging Technologies Banking and Finance Personality Development Soft Skill Training Internship with Microsoft, Google, Oracle, British Council. 3. A certificate course on " IOT with hands on Training " is being conducted by the Department of Computer Science. The hands on training demonstrated about the hardware and software portion of Arduino and Raspberry PI. The students were given an insight about an introduction to Embedded C and open Source platform system tools, Interfacing of I/O devices, LEDs, Switch and Buzzer. The students were also taught about OpenCV based object detection and developing games using python on R-Pi board. The students gained hands-on experience through this course. 4. TANSCHE (Tamil Nadu State Council for Higher Education) has framed the syllabus for Part II English which focuses on the developing of the LSRW (Listening, Speaking,

Reading and Writing) skills of the students. To motivate the students to become successful entrepreneurs, the department of Commerce showcases an exhibition to display the innovative products of the students that stand as the symbol of the inherent skill in them. 5.To inculcate discipline and values in the tertiary level students, as per the UGC guidelines, Student Induction Program (SIP) is being conducted for a week for a smooth transition from school to higher education. It enables the students to discover and understand the innate value of human being in every aspect of life (individual, family, society, nature/existence), reinforce the commitment and courage to live accordingly. Also, Bajans are sung by the students on Gandhi Jayanthi. 6. Martial Arts and dances of Tamilnadu, namely Silambam , Karakattam, Parai , Kolattam, Kummi yattam are also practised and performed by our students. Cultural traditions are an important part of everybody's life, allowing everyone to connect with the history, values, and beliefs. They provide the students with a sense of identity, inculsiveness and a sense of belonging. The rich Cultural traditions and heritage of Tamilnadu are a source of integrity and strength for the students in their times of challenges and set backs.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To develop the unity and integrity among the students, many programs are being organised focussing on Indian culture as well as the traditions of other States. Core values are inculcated by celebrating the national (Science day, Teachers, Republic day, Independence day, Martyrs' day, Deworming day, Gandhi Jayanthi , National Youth awakening day, Bonded labourers abolition day, and National Integration day) International days (Women's day, Mother's day, Yoga day, Father's day, World Food day and so on) birth dates of freedom fighters, national leaders are remembered. Students enthusiastically involve themselves to celebrate and participate in all the events like Pongal, Onam, Christmas, Pooja festival, in the traditional attire. 1. Language paper 1 – The classical language Tamil is the regional language of the students. Tamil is one of the few living classical languages and has an unbroken scholarly convention of over two centuries. All the official circulars, Government orders and communications from the government are in Tamil. Thus, both the regional language (Tamil) and the foreign language (English) are equally taught and balanced within the institution. The curriculam of Tamil incorporates the rich tradition and heritage of Tamilnadu through literature, grammar, prose and poetry. 2. Programmes

focussing on Indian and State traditions are organized regularly. All festivals are celebrated with more liveness and enthusiasm, understanding the core values and purpose behind it. Eg. Pongal, Onam, Christmas, Pooja festival, traditional dance, other creative performances. Ethnic dress code is adopted during Tamil festivals. 3. There is an association for bridging Computer and Tamil (Kanithamizh peravai) to promote digital Tamil Language and literature. Multilingual and multicultural societies blossom through the preservation of their languages, which serve as floral path for traditional knowledge and cultural heritage. The international mother language day (21.02.2023) was celebrated in the Institution to promote awareness of linguistic and cultural diversity and to promote multilingualism among the students. 4. As William Wordsworth quoted "Come forth into the light of things, let nature be your teacher". The Institution keeps up an exclusive herbal garden where the uncommon herbs and plants like nilavembu, tulsi, nocchi and neem along with the vegetable-bearing plants, fancy blooms , ornamental flowers have been sustained, nurtured and maintained by the Department of Economics.Students eagerly bring sapplings, plant cuttings, seeds from home and grow them. 4. International Yoga Day is observed and an Add on Certificate course on Yoga titled "Yoga for Youth Empowerment" is also conducted by Vethathiri Maharishi Institute for Spiritual and Instuitional education, Aliyar, Tamilnadu. After the successful completion of the course, students are provided with the certificates, which is a value added credit to them. 5. The students excel in arts like Rangoli, Kolam, Facial painting, Mehandi, flameless cooking, Hair do, Art from waste, reflecting the rich cultural heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The educational approach known as outcome-based education (OBE) centers every aspect of an educational system around objectives, or results. At the conclusion of their academic journey, every student ought to have accomplished the objective. This teaching and learning approach places a strong emphasis on the needs of the individual student, with course delivery and evaluation tailored to meet predetermined goals and outcomes. Its main objective is to measure student performance, or outcomes at various levels. The institution is affiliated to Bharathiar University, which adopts OBE curriculam and syllabi. Every instructional activity done in OBE aids students in reaching their objectives. The faculty may shift from being a teacher, trainer, facilitator, and/or mentor in accordance with the intended outcomes. This strategy's basic tenet is that every

student ought to have achieved the goal by the end of the learning process. The policies of Bharathiar University are as follows. OBE builds on conventional approaches and offers precise guidelines for measurable and observable outcomes. BENEFITS OF OBE: Clarity: By concentrating on the results, a clear expectation of what must be completed by the end of the course is created. · Flexibility: Teachers can organize their courses around the specified outcomes if they have a clear understanding of what needs to be done. Comparison: At the individual, class, program, and institution levels, comparisons are possible. Participation: Students take part in active learning. Approaches: The First year students are updated with College / University system, University website and its Navigation, Curriculum, CBCS, Evalauation pattern, Course and Program outcomes. At the commencement of each semester, the students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes of each subject. Learning Outcomes of the Programmes and Courses and revision of the curriculum are regularly monitored and discussed in the department meetings. Students are asked to look into University website or Institution website for the Curriculum / Syllabus and Learning Outcomes of Programmes and Courses for reference and also an awareness is created. The importance of the learning outcomes is highlighted to the teachers in every IQAC Meeting and Staff Meeting so as to help them carry out the objectives of the teaching methodologies. Results are being analyzed every semester to measure the outcome of the objectives of each course.

20.Distance education/online education:

The Institution is the authorised center for the admissions of Tamilnadu Open University (TNOU) and consequently the final exams are being conducted in the institution as it is an approved Exam center for Tirupur District. Online classes are being conducted to the Students every now and then, to supplement the classroom teaching. Naan Mudhalvan classes for all the students are being conducted through online platforms every semester. So, there is a kind of flipped / blended teaching learning process happening in the institution regularly. Both the staff and the students attend online seminars (Webinars) to update and upgrade themselves with the latest trend in their respective curriculam. Naan Mudhalvan classes always offer Hybrid learning, or blended learning, that combines traditional classroom approaches with online resources and live interactions. Zoom / Google meetings are also hosted by the Principal to communicate several messages to the wide

community of the students. Whatsapp Groups with specific purposes are being created for both the staff members and the students to share information at the earliest. Faculty members share additional learning resources related to the subjects through Whatsapp groups. Quizzes and assignments are submitted by the Students using various online tools like Google Classroom, Learning Management System etc. Most of the Data are collected from the students (for DCE, RJD, Pudhumaipenn Scheme, UMIS, E-Governance, ERP) through Google Forms and Sheets. The students are guided to upload the required information to obtain State / National scholarships in the NSP/ State Government online scholarship portals. The process of obtaining online feedback through the institutional website has been initiated. The students are motivated to undertake various online courses through self-learning platforms like NPTEL, MOOC, SWAYAM courses, and Udemy, Khan Academy, edX, Coursera, Unacademy.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**7**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1160**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**424**

File Description	Documents
Data Template	[View File](#)

2.3	**344**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	**View File**

3.Academic

3.1	**46**
Number of full time teachers during the year	

File Description	Documents
Data Template	**View File**

3.2	**37**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	**View File**

4.Institution

4.1	**22**
Total number of Classrooms and Seminar halls	

4.2	**1710509.75**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**40**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has taken effective initiatives to implement the well

designed and documented curriculum offered by Bharathiar University in the following manner:

- At the beginning of every academic year, Bharathiar University conducts meetings with Board of Study members, incorporates the suggestions and recommendations of the subject experts and upgrades and updates the syllabii in the university portal.
- Based on the curriculum and the number of working days of the specific semester, Academic Calendar is prepared and approved by the academic council members of the institution.
- Subject allocation is made in the individual department by choice and expertise of the staff. The workload and time table are prepared well in advance and submitted to the Principal for approval.
- The Faculty employs various Teaching Methodologies for delivering the curriculum such as Google Meet, Google Classroom, Lecture methods, Chalk and Board method, Power point Presentations, Puzzles, quizzes, seminars, assignments, peer teaching, case studies, practicals, hands on training,workshops.
- Periodical Feedback from stakeholders aid in improvising the curriculum.
- To supplement classroom teaching, the institution takes immense steps to improve the skills of the students through Induction Programs, Internship, projects, video lecturing, Workshops, hands on training, industrial visits, Seminars, Assignments, Guest lectures, field trips, Naan Mudhalvan (Skill development program offered by Government of Tamilnadu)

IQAC ensures the sustenance and quality of teaching-learning process by reviewing reports from various committees and action taken initiatives are done on the feedback obtained. The Principal and the academic council monitors and suggests various remedies to improve the teaching methodologies.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.avinashigasc.in/learning-materials/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

The institutional academic calendar is prepared by the calendar committee with the approval of the Principal. The calendar contains curriculuar plans based on the available working days with respect to the norms of Bharathiar University. The calendar is prepared in the beginning of every academic year. The students are well informed with the schedule of the year. The commencement of the I-internal assessment, II-Internal assessment and the model exams are scheduled in the academic calendar. The question papers are prepared by the respective subject teachers. The exams are conduced by the examination cell. The exam papers are assessed by the staff and their performance is discussed with the students. The IQAC cell monitors the conduct of the entire evaluation process including the level of questions, invigilation and marks distribution.

The semester examinations are conducted as per the schedule of Bharathiar University. Result analysis is done after the publications of results. Slow, Average and Advanced Learners are identified. Remedial classes are conducted to facilitate the students. Supplementary examinations are conducted for final year students based on the guidelines of the university.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | A. All of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

463

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

463

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution follows the University's prescribed curriculum which has integrated with cross-cutting topics like Environmental studies, Human rights, Gender and Professional ethics in various courses.

Environmental Sustainability:Bharathiar university includes a Foundation Course-"Environmental Studies" for I-Year UG students which deals about the ecosystem, changes in environment, climate change, pollution, etc. Additionally, other activities like Plantation of tree saplings and Rain-water harvesting are carried out by the institution.

Human Values:To inculcate the Human Values, University introduced a Foundation Course-"Human Rights" in the second semester of the UG degree which provides the knowledge about rights and responsibilities of citizens. By exemplifying the national leaders such as Gandhiji, Nethaji, Sardar Vallabai Patel and celebrating national days, the seed of human values are sowed in the students.

Gender Equality: The girl students of the institution are given equal opportunity in curricular and co-curicular activities in order to promote gender equality. There also exists a Women's cell to protect them against any issues and functions as a backbone for their socio-economic upliftment.

Professional Ethics:The college ensures equal importance to professional ethics and academics. Students from all departments are encouraged to participate in extension activities of societal welfare so as to understand human values and professional ethics. Every year, Signature campaign-"Right to Technology and Using the Technology Right" organized by Department of Computer Science to create an awareness on usage of technology in right way which

inculcates professional ethics in their field.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

248

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.avinashigasc.in/feedback/Action-Taken-Report-(2022-23).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

424

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

417

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes and activities:

Slow Learners:

Various Programmes and support systems for overcoming the inhibitions are as follows:

- **Continuous motivation and guidance by the tutors**
- **Periodical meetings with the parents to discuss the development of their wards.**
- **Remedial classes and coaching after the college hours**
- **Peer-tutoring and team teaching**
- **Regular counselling is offered to the students to help them come out of their difficulties and short comings.**

Average Learners:

- **Academic guidance and personal support is offered to the students**
- **Peer-tutoring and team teaching**
- **Supplementing regular teaching with technological advancements.**
- **Learning materials are provided to them.**
- **Modifying the structure and pattern of teaching methodology according to their level of understanding.**

Advanced Learners:

- **Encouraging them to refer to more online resources and platforms.**
- **Motivating them to make Paper Presentations, Poster Presentations and miniatures in the classrooms**
- **Guiding them to particiapte in external forums, Workshops, GDs, Inter-college and National level technical symposiums, conferences, workshops and competitions to learn new technical skills.**
- **Creating awareness about Competitive exams and preparation**
- **Helping them to refer to the rare books of the world library (E-Books access)**
- **Asking them to support their peer group - slow and average learners.**
- **Exposing them towards the current affairs and world news through newspapers and latest journals.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	**46**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Hands-on learning, more formally known as Experiential Education is given to the students of specific departments.**
- **Yoga Training for some programmes.**
- **A Workshop for students was conducted by Chemistry dept. for preparation of home made phenyl, soap, detergent , cleaning liquids.**
- **Informative as well as Industrial visits are arranged regularly by some departments for the final year students with the support of their staff members for edifying their**

learning experience through visualization.

- Group discussion, Flip Classroom, role-play, subject quiz, news analysis and debates on current affairs are conducted to make the class more interactive.
- Department of Computer Science have project work in the final semester.
- Add on Certificate courses and value added courses like CLP (Computer based Internet Literacy Program) and IOT (Internet of Things) are imparted to the students to improve experiential learning and to promote employability skills.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Since the establishment of the institution, teachers have been striving to help the students to analyze their strengths and weaknesses in order to improve their learning process. Students are motivated to participate in the educational learning process. The institution also include student-centered practices for teaching and learning.

Simulation method : Department of Computer Science, the learners are trying to take part in new and different ways and encouraged to ask questions and getting answers to the questions, explore and experiment with the language and content being taught. The teaching in the department regularly involves the integration of ICT Devices and platforms to enhance the teaching and learning process.

The use of ICT: All the departments of the institution make use of LCD projectors to simplify the complex topics through visual understanding. PPT, Audio - Visual files and Youtube contents are shown in the classrooms to make the students enhance their subject knowledge. Learning materials are being uploaded in the website of the institution. WhatsApp groups for the students are created to share information and educational materials.

Project Work : As a part of the curriculum, Computer science students have to complete a project work in the final semester.

Students choose socially relevant topics such as supermarket and Hospital management system and complete their projects on time . Viva voce is conducted to analyse the projects and to award marks to the students. The Project work learning is significant in creating interactive on-screen and off-screen tasks using ICT.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

27

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

118

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are conducted in accordance with Bharathiar University's norms and guidelines. The students are aware of the internal evaluation procedure of the theory and practical exams. Assignments, a model test, and the best-out-of-two CIAs are used to assess the CIA marks.Bharathiar University assigns 25 marks for internal and 75 marks for external exams. Out of 25 marks, 5 marks is allotted for the discipline and regular attendance of the students.

After 30 + 30 + 20 working days, I CIA, II CIA and model exams are conducted respectively. The schedule of Internal assessment examinations is meticulously planned and published in the academic calendar and posted in the institutional website also.

Internal Assessment: Like semester examinations, CIA tests and model exams are conducted with severe discipline and schedule. Attendance is compulsory and the valued answer scripts are distributed immediately after the tests, so as to help them to improve themselves.

Revaluation: Following the publication of results ,if there are any issues with the marks, the students are helped submit their grievance in the form of feedback to the HOD. Consequently, the Heads of the departments, pass on the revaluation / issue report to the university through the Principal. After the revaluation is done, the modified mark statement is given to the student through the departments. The grievance redressal committee takes care of the entire process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There are CIA related grievances such as

1. Absent for the test (on genuine grounds)
2. Malpractice

are dealt by the department concerned.

The absentees are given a chance to take up the re test after the college hours.

Personal counselling and advice is given to those who do malpractice in the test.

- Students are encouraged to clarify the valuations of Continuous Internal Assessment marks.
- The distribution of marks for CIA and Components for CIA namely Tests, Assignment, Seminar and others are clearly explained to the students, well in advance.
- Student issues related to the internal marks are addressed by the tutor within a week.
- Examination Cell helps the students for examination related grievances during the conduct of the CIA and model examinations.
- For the conduct of model Examinations every year, each department in the college takes charge of examination cell on a rotation basis.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the courses, offered in the Institution, requires three years of full time study consisting of six semesters.

The Bachelor of Arts provides students with a broad range of disciplinary and interdisciplinary studies from different educational setup with a strong focus on aspects of human culture and achievements in social and behavioural sciences. Arts degrees are focused on increasing the student's knowledge and critical thinking skills in a variety of areas – Literature, History, Economics etc. These courses aim to provide the ability to apply the knowledge they have acquired, the ability to communicate effectively, the ability to work both independently and collaboratively.

The Bachelor of Commerceaims to provide the students with the

textual knowledge and the tools of analysis and skills with which to understand and participate in the modern global business arena. Practical knowledge in major theories and accounting are the key areas of organization. It provides a vibrant opportunity in the field of commerce and business.

The Bachelor of Sciencemakes a significant investment in one's professional career, in addition to the enhanced career prospects that can be gained by opting it. Application of knowledge to practical day-to-day living is the core. It helps the students in creative, divergent thinking in multidisciplinary domains.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://syllabus.b-u.ac.in/syl_college/2023_24/changes/bcom_intl_biz_2023_24.pdf
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of the students through various methods for measuring the attainment of each of the Program Outcomes (POs) Program Specific Outcomes (PSOs) and Course Outcomes (COs).

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct and indirect evaluation process.

Direct evaluation process is provided through University Examinations, Model exams, CIAs, assignments and seminars. Throughout the year, the faculty records the performance of each student on each programme outcome. Mentor-mentee model is adopted, under which a specific number of students are assigned to a Mentor, who monitors their performance. At the same time remedial coaching is also conducted to slow learners to improve themselves.

Indirect assessmentis carried out by continuous monitoring through feedback system. Feedback forms are collected from Students, Alumni, Employers and Parents, which are consolidated, analyzed and action taken report is generated. According to the output, each Programme outcomes and Programme specific outcomes are

assessed and finalised.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://syllabus.b-u.ac.in/syl_college/2023_24/changes/bsc_cs_2023_24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

253

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.avinashigasc.in/aqar/2022-2023/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.avinashigasc.in/aqar/2022-2023/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Name of the activity Organising unit/ agency/ collaborating agency Inaguration of National Service Scheme Department of Chemistry Awareness and Signature campign on the right to technology and using the techology right for school students Department of Computer Science Leprosy awareness and Oath taking program Sparsh Primary Health Centre-Chevur Block National Deworming week-Pledge ceremony Primary Health Centre-Avinashi Block Blood donation camp Regional Medical Officers Exposure visit of school children under Naan Mudhalvan scheme Regional Educational Officers Higher Education-Career Guidance Training Tiruppur district level Higher Education Tamil Official Language week - Rally District Collectorate office

The institution undertook a range of extension activities aimed at fostering awareness and civic engagement among students. These initiatives included conducting awareness and signature campaigns on the right use of technology, organizing leprosy awareness programs and oath-taking ceremonies, participating in national deworming week activities, hosting blood donation camps, facilitating educational visits for school children, providing career guidance training, and organizing rallies in observance of Tamil official language week. These endeavors were strategically designed to sensitize students towards social issues, thereby contributing significantly to their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the following infrastructure facilities:

There are two blocks in the institution. Block A consists of the following:

Floor

Usage of rooms

Ground Floor

Administrative block

Principal's Chamber

Examination cell

IQAC chamber

Chemistry Department, Lab & Classrooms

Tamil Department staff room

Physics Department & Lab

Central library

Chamber of Physical Director

First Floor

Commerce - Departments & Classrooms

Economics & Mathematics - Departments & Classrooms

Computer Science - Department, Lab & Classrooms

Common room

Second Floor

English - Department & Classrooms

B.Com IB - Department & Classrooms

B.Com. B.A. - Department & Classrooms

CLP Lab

Seminar Hall

Block 'B' consists of five rooms that are exclusively used for the sports and indoor activities.

The following are the rooms with their usage:

S.No.

No. of Rooms

Room Numbers

Usage / Purpose

1

1 Room

1

Exam cell

2

1 Room

2

Principal Chamber

3

1 Room

3

IQAC chamber

4

1 Room

4

Bursar's room

5

1 Room

4

Adminstrative Office

6

1 Room

5

Physical Director's room

1

7

1 Room

6

Central Library

8

1 Room

7

Department of Tamil

9

1 Room

8

Chemistry store room

10

4 Rooms

9,11,20,35

Chemistry Lab – 1

Physics Lab – 1

Computer science Lab - 1

CLP Lab – 1

11

1 Room

33

Seminar Hall

12

7 Rooms

14,17,18,22,26,31,39

Department Staff rooms

13

21 Rooms

10,12,13,15,16,19,21,23,

24,25,27,28,29,30,

32,34,36,37,38,40,41

Exclusively for class room teaching

14

5 Rooms (Block B)

B1,B2,B3,B4,B5

Gymnasium and indoor games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

All the classrooms (capacity of 70 students) and the seminar hall (capacity of 200 students) are spacious enough to accommodate the learners for curricular and co-curricular activities like seminars, workshops, quiz, peer-team learning, role play etc. National days such as Independence Day and Republic Day along with College Day are celebrated in the open air auditorium. A play

ground is available for the outdoor games and activities. There are indoor games also available such as Badminton, chess and table-tennis and gymnasium. Both the faculty and the students enthusiastically take part in the games. Hence, the enrolment of the student in sports is ascending every year. Many students have won laurels to the institution.

Though a budding institution, the College has a NSS wing with student strength of 100. Through the various activities and programmes, the NSS unit functions efficiently in serving the society. The enthusiasm of the students in enrolling themselves as volunteers to the NSS is commendable.

The seminar hall and the open auditorium also serve the purpose of conducting inter-college and intra-college cultural activities and competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.avinashigasc.in/aqar/2022-2023/4.1.3_website.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

198490

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of the Institution is the ever-emanating spring of knowledge that aims to contribute to the holistic personality development of the students. Even at the beginning of the Institution, the Government had released the fund for the purchase of the essential and the basic books for the Institution. Since then, the library is a space for the students to widen the knowledge about the concepts related to various topics. Initially, the most needed but expensive text books had been purchased.

The Vision: The vision of the library is to transfer the wisdom of the text books to the young minds. When there were free hours for the students, they used to visit the library to read newspapers to develop the reading skills in students, it was decided by the departments to allot special hours in the timetable for library reading.

Description of the library: The total area of the Library is 1682Sq.ft in which there are two divisions – one part is for the cupboards to keep the books and the other spacious part is filled with chairs, tables and benches for the students to be seated for reading.

Books & Journals: Around 6985 books – text books, reference, competitive examination books and daily newspapers 4 in number both in Tamil and English along with the employment newspapers are displayed.

System of the Library:The staff and the students register their names in the attendance while entering and exiting the library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **E. None of the above** |

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

196759

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Staff - 6, Students -55

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has partially done the updation with regard to the IT requirement of the college, as there is only a meagre amount of fund being generated every year under the head "IT requirement" . However, the faculty members of each department render the data needed for the students for any academic related updation through their dongle or other network services. Since most students hail from rural background, some from poverty-stricken localities, they are not in a position to afford Android phones. For those students, the faculty members lend their phones for the any academic upgrading purpose.

Specific Wifi spots such as the Principal's chamber and the administrative office are available in the Institution for the conduct of administrative tasks.

Computers for the Institution are being sanctioned by ELCOT (Electronic Corporation of Tamil Nadu) by the allotment of the Government Order from the Higher Education Department.

CLP lab is provided with 10 systems which are wifi-enabled.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

448812

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal assisted by the Head of the departments and the council members govern the maintenance of infrastructure in the institution. There is also a PWD committee to upkeep and maintain the infrastructure of the institution. Personal Deposit funds of the institution and if necessary PTA funds are utilized for the maintenance.

The central library functions with the currently updated books, reference books and news papers. Immense steps are taken to digitalize at the earliest. The process of getting access to e-journals, shodhganga and other research publications is being initialised.

The principal, librarian and the council members allocated the allotted funds to each department. Teacher and students can easily access the library books and renew the books at regular intervals. The entry is registered and access registers are maintained by the librarian. Stock verification is carried out by the staff every year.

There exists a purchase committee with principal as its head for the purchase of equipment, chemicals and computers. Each department has a lab assistant for the maintenance. The Computer Literacy Programme (CLP) which has 10computers in CLP lab provides Computer Literacy Pogramme to all first year students other than computer science department.The computer science department has 11 computers with necessary softwares.

The sports materials and equipment are maintained under the supervision of the Physical Director. Gymnasium along with Indoor and Outdoor games are available for the use of students and staff. The Physical Education department serves as a platform for the traditional games such as kabadi and silambam.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

976

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

136

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

57

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution makes sure that there is representation and engagement of students in various statutory committees and activities.

1. The IQAC includes students as Alumni and stakeholders in its composition

Alumni

Ms. L. Saroja, BA (Eng) -2017-20 Batch. Ms. N. Iswarya, B.Sc (Chemistry) - 2018-21 Batch. Ms. M. Abarani, B.Com(BA) - 2020-23 Batch.

Stake Holders

Mr. Vanilan B.Sc Chemistry Research Scholar. Ms. G.K. Nandhini Hariharan, BA (English) Advocate.

2. In sports, students take leadership in forming various houses (groups) namely Green, Red, Blue and Yellow to ascertain their identity as sports personalities in various games.

3. The students are given freedom to represent and express their views and suggestions in various committee meetings which are duly considered and incorporated in the administrative and curricular activities.

4. The student representatives of each class act as leaders, take

the lead in organising, disseminating the information. Thereby their leadership skills , communication skills , team building capacity, presence of mind, helping tendency and peer group management are well formed even during their course of study.

5. Each department is having an association, comprising of student members for various posts - President, Vice - President and Secretary. They actively participate and organize events throughout the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

91

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution is six years old and growing constantly to attain the targets of the alumni of the institution are also the expanding executives or managers to get placed in better career opportunities. There were four batches of students, who have passed out of the institution.The Alumni Association was

established under the presidentship of the college principal on 28.04.2022 and it was registered under the Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27of 1975) on the 18th October 2022.

The following is the composition of OSA

President: 01

Vice President: 01

General Secretary: 01

Joint Secretaries: 02

Treasurer: 01

Executive Committee Members: 03

On the whole, Alumni Association functions for the welfare of the college and students. Further college is obtaining financial support from Alumni Association for conducting of academic functions like Graduation Day, Annual and Sports Day and also to get NAAC accreditation .The Alumni takes part to achieve the aims and objectives of the college by its financial support.

Membership: The Passed out students were informed through the WhatsApp groups and Phone to register themselves and to pay the one-time registrations fees and membership fees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The holistic vision of the Institution is to inspire and to motivate every single student towards the pinnacle of achievement so as to uplift them from the existing social status and to transform them from an ordinary being to the most rewarding and most transformative leadership community of our Nation. The motto of our institution is "Educate to Elevate".

The Mission of the Institution is always analogous to the Mission of the Government which emphasizes on providing quality higher education to the aspiring students especially of the under privileged group of the society and to enable them to realize their full potential to accomplish their constructive goals of life.

As the institution's head, the principal is endowed with the authority needed to carry out both administrative and academic duties, as per the decisions of the Academic council. With the assistance of administrative heads, committees,IQAC and councils, she monitors the organization's hierarchical structure, implementation of rules as per the government norms, and adhering to the guidelines of DCE, RJD, AISHE, UGC, NIRF and the affiliated bharathiar university.

Participatory Governance is the core of the institution's success. Governing Body meetings with DCE, RJD, Academic Council meetings, staff meetings, meeting with students' representatives, OSA and PTA meetings are conducted regularly. And if any grievances are reported, they are immediately addressed. Feedbacks and suggestions are always considered duly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

```
The Institute promotes decentralization in academic and co-
curricular activities involving staff members and students, by
framing various committees and clubs. Participatory management
approach is practiced at different levels in the college and
stakeholders ( Teaching faculties, Non teaching Staff, Employers,
Parents, Public, Current students, OSA, PTA) are involved in the
process of decision making based on shared insights.

The committees formed by the head of the Institution in order to
facilitate the students and staff to conduct the teaching-learning
process progressively.

1.College Council

2.IQAC

3.Admission Committee 4.Discipline Committee 5.Anti-Ragging
Committee 6. AntiSexual Harassment Cell 7.Research Development
Cell 8. Grievance Redressal Committee 9.Magazine Committee
10.Calendar Committee 11.NSS Advisory Committee 12.Sports Advisory
Committee 13.Examination Committee 14.Library Committee
15.Cultural Committee 16.Women's Cell 17.Counselling Cell 18.
Internal Complaint Committee 19. Career Guidance and Placement
Cell 20. IPR Cell 21. MGNCRE Cell 22. Parents Teachers Association
( PTA ) 23. Old Students Association ( OSA).

Without gender differences and any other bias, every staff and
selected students represent various committees.
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File Description	Documents
Paste link for additional information	https://www.avinashigasc.in/aqar/2022-2023/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development The Curriculum is developed by the affiliating Bharathiar University. The staff members are also in BOS at different capacities at various boards and contribute their suggestions for the improvement of the curriculum. Teaching and Learning Apart from classroom discussion, lecture methods, Group discussions, field visits, seminars/ power seminars and online resources and modes are used for teaching. Peer teaching and Peer group learning are promoted in and outside the class. Industrial and field visits are organized to facilitate the learning process more effective, productive and visual. Examination and Evaluation The department concerned awards 25/50 marks through various modes such as Internal assessment tests, assignments and seminars. The university evaluates the performance of the students and awards 50/75 in external examination. The split up for Practical examination, is 40+60. CBCS system is adopted in UG courses and to enrich other than subject knowledge open electives, skill based and Fundamental courses are offered. Research and Development There is a Research Committee and a proposal is submitted to DCE, to sanction for PG & Research Departments. Library, ICT and Physical Infrastructure The Library is regularly updated and upgraded by the addition of new Text books, reference books,magazines and news papers. Admission of Students Online Admissions through the portal tngasa.in is done, according to the reservation policy and norms of the State Government. Human Resource Management The recruitment of Teaching staff, Guest Lecturers, PTA & Non teaching staff and other sub staff are done as per government rules.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal and the Heads of all the departments convene a meeting to discuss in detail the plan for the forthcoming academic year. Based on that the HODs and the faculties prepare the departmental Time table, Workload, CIAs, Model Exam and other

association activities. The plan includes:

- To maintain an eco-friendly campus
- To carry out various co-curricular activities.
- To increase the number of UG, PG courses
- To go for Research programmes.
- To establish language lab
- To increase number of computer labs, along with hi-end systems.
- To go for smart class
- To establish digital library with access to e-resources
- To motivate the students to crack civil service exams.
- To encourage the staff to clear competitive exams like NET, SLET, CSIR, JRF, SRFetc.
- To involve more students into Sports and other Cocurricular activities.

A Calendar Committee is constituted every year under the convenorship of Principal and senior faculty member, preferably a Head of the Department.

The Committee prepares the academic calendar every year, which takes into consideration the instructions of the Director of Collegiate Education and the suggestions of the College Council. The calendar has all the details about the College, programmes, facilities, names of teaching and non-teaching staff, the monthly calendar with holidays, day order and dates of internal examinations etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has several welfare measures for both the teaching and non-teaching faculty. They are encouraged to participate in RCs, OCs, MDPs, LDPs, and all other FDPs like NAAC, IQAC, IPR by availing On duty. Festival advance is offered by the government through the Institution to both teaching and non teaching staff onspecific festivals such as Pongal and Deepavali. Motivation of the staff to take part in various workshops, seminars, conferences, in and out of Tamil Nadu and International too.

Various types of leave are sanctioned without pay loss such as Casual leave, Restricted holiday, Earned Leave on other Duty Leave, Maternity leave, Medical Leave, Pandemic Leave (due to Covid). Faculty members are priviledged to avail on-duty for the purpose of being the resource person,attending external valuation and Board of Studies meetings, attending conferences and presenting research papers. During the Pandemic, Vaccination camp was organized in the institution for the staff, the students and general public.

De worming tablets were issued by Health department, Avinashi and were distributed periodically to both staff and students. Both teaching and Non-teaching staff members took the responsibility as Zonal Officers, Presiding Officers and other various role in elections. Career Advancement Scheme (CAS) has been regulated and implemented as per the Regulations of the UGC for career advancement and by the State Higher Education department, implemented through DCE.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Career Advancement Scheme (CAS) has been regulated and implemented as per the Regulations of the UGC for career advancement and by the State Higher Education department, implemented through DCE.

S.NO

NAME

DESIGNATION

1

Dr.R.DHARANI

Assistant Professor and Head , Department Of English, M.A., M.Phil., M.Ed., PGDCA., Ph.D.,

2

Mrs.B .HEMALATHA

Assistant Professor and Head , Department Of Computer Science, MCA., B.Ed., M.Phil., NET., Ph.D.,

3

Dr.S.HALIMABI ALIAS SHAKILA BANU

Assistant Professor and Head, Department Of Chemistry, M.Sc., M.Phil., B.Ed.,

CSIR NET, Ph.D.,

4

Dr.B. MANIVANNAN

Assistant Professor and Head , Department Of Tamil, M.A., M.Phil., M.Ed., NET, Ph.D.,

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, at the end of the even semster, Our Internal Audit Committee (Parent Teachers Association (PTA) ,Old Students Association (OSA) and the Office Superintendent) under the leadership of the Principal, will prepare an annual budget, based on the Income and Expenditure of the college. Mobilization of the funds will be finalized, based on the requirements and as per the Government norms. Also, the Budget is prepared as per the requirements of the various departments.The generation of such funds are primarily used to enhance and for the smooth functioning of teaching and learning process. The OSA and PTA Funds are utilized for recruiting teaching staff (PTA Staff), Lab Assistant, Office staff, sub-staff and sweepers, scavengers.

- **The disbursal of funds for the needs proposed are strictly monitored by the Principal and the Internal Audit team.**
- **Expenditure receipts and Amount spent are transparent and registers are maintained, duly signed by the receiver.**
- **The College follows a transparent accounting and audit practices.**
- **Funds received should move only through proper channels of administration.**
- **External Audit will be done in the Office, by the Government regularly.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds

The mobilization of financial resources plays a major role in the development of the institution. Keen attention is paid to mobilise necessary funds as per the norms of the Government. The fee structure recommended by the Government is followed.The fee includes:

- **Parents Teachers Association (PTA)annual subscriptions**
- **Old Students Association (OSA) annual subscriptions,**
- **Computer and Internet Literacy Program (CLP) tution fees**
- **NSS fee for all the NSS activities.**

Some philanthropists in and around Avinashi (The Chennai silks, Ramraj Cottons and S.P Apparels) donated Computers, printers, tables, desks, chairs, sport materials, t-shirts and books for the library for the welfare of the students.

The East Rotary club of Avinashi donated water purifier benevolently.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Since, its inception in the year 2019, IQAC is functioning well in the Institution.

Significant Contributions:

- To provide Quality Education, as college has been recognised by UGC with 2(f).
- Working towards NAAC accreditation process and to get 12(B) status
- To monitor the entire process of the student centric teaching-learning practice
- To streamline the documentation process of accreditation
- To plan for the effective and systematic functioning of all the committees
- To provide a holistic Inclusive environment
- To enable Value based Skill Education

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) plays a major role in assessing and maintaining the overall quality of the Institution. Further, the cell monitors the updating process and the upgradation of the faculty and students as a whole. Being the very soul of the Institution, the primary motto of the IQAC is to contribute to the development and to evaluate the outcomes of the system.

The IQAC cell guides the people in the quality aspects in teaching learning process, various activities carried out through out the year, both academic and other co-curricular activities. IQAC reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals by conducting Staff and IQAC meetings.

Once the semester results are received from the University, Result analysis of that semester is prepared to see the academic performance of the students. Appropriate actions are taken. Any

difficulties and short comings are addressed by open one to one discussions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.avinashigasc.in/aqar/2022-2023/2.6.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity: Since, it is a co-education college, Gender equality is a fundamental principle that offers equal rights, opportunities and treatment to all genders. The institution strives to eliminate discrimination and bias based on gender, regardless of their gender identity, students have the same access

to use the available resources, education, and decision-making. The institution takes special efforts that focuses on breaking down the barriers and promoting a culture that recognizes and values the contributions of individuals irrespective of their gender.

Ensuring diverse representation in curricular and co-curricular activities:

The staff and students of the institution are encouraged to give their representation in curricular and co-curricular activities of the campus. Diverse perspectives are incorporated in the framing of the curriculum through BOS.

The achievements of both the genders are recognised in the institution during the events like college day, sports day, club activities, Tamil mandram and fine arts competitions.

Fair representation in leadership roles is motivated in the classrooms.

Balanced representations of gender roles to be found in the academic and administrative responsibilities in various portfolios including Principal, HoDs, Coordinator of IQAC & Curriculum Development Cell, Academic Council, BoS Members and Facilitators of Committees.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management in institution is crucial for maintaining cleanliness, promoting health, and minimizing environmental impact. Institutions generate significant amounts of waste daily, including paper, plastics, food waste, and other materials.

Implementing effective waste management strategies involves several key steps.

The plan of action for the future:

- **At the outset, segregation of garbage at the source is essential, where waste is sorted into categories like recyclables, organic waste, and non-recyclables. Providing separate bins or containers for each waste type encourages proper disposal.**

- **Next, institution can prioritize waste reduction and recycling efforts. This can include initiatives like paperless offices, reusable utensils and containers in cafeterias, and recycling programs for materials like paper, plastic, glass, and metal.**
- **Composting organic waste is another sustainable practice that institutions can adopt.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution plays a crucial role in fostering an inclusive environment that promotes tolerance, harmony, and awareness of constitutional obligations among students. Several initiatives are typically undertaken to achieve these goals:

1. Institution establishes dedicated diversity and inclusion programs aimed at celebrating and embracing differences among individuals. These programs may include cultural events, awareness campaigns, and diversity training sessions to educate members of the institution about the value of diversity and the importance of fostering an inclusive environment.
2. Efforts are made to support cultural and linguistic diversity within the institution by providing resources such as language classes, cultural exchange programs, and multicultural student organizations. These initiatives help promote understanding and appreciation for different cultures and languages among students.
3. Institutions actively engage with local communities to promote tolerance, harmony, and social cohesion. This may involve organizing community service projects, partnering with local organizations, and participating in interfaith and intercultural dialogues to foster mutual understanding and respect.
4. Regular workshops and training sessions are conducted to sensitize students to their constitutional obligations, as well as their rights, duties, and responsibilities as citizens. These sessions cover topics such as human rights, democracy, rule of law, and social justice, helping to instill a sense of civic duty and responsibility among members of the institution

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has long held the belief that a student cannot become a law-abiding citizen of the nation and a holistic person with just a degree and subject knowledge. Accordingly, the institution has taken numerous steps to instill in its students, in addition to academic pursuits, core human values, morals, and ethics.Therefore, the Institution accepts the moral obligation to

offer a welcoming, peaceful, and inclusive atmosphere for each and every student.

Along with the already-performed function of Guru, the faculty members also take on the roles of matha (mother) and pitha (father). Through a variety of awareness and student enrichment programs, students have been shaped toward cultural, regional, linguistic, communal, socioeconomic, and other diversities. Students are inspired to be tolerant of various religions in order to foster peace and mutual understanding when they participate in equal-opportunity celebrations of cultural festivals at the national and state levels.These kinds of events build compassion and mutual respect among people across the nation.

Events like "Women's Day" and "Girl Child Day" subtly teach women to appreciate and treat other women with decency.To address the preventive measures of not becoming victims of such evils, a human rights awareness workshop and legal consultation by advocates who focused more on cyber crime and cyber bullying sessions were held.

Thus the institution fulfills harmonious development at all four levels : Individual, Family, Society , Nature and Existence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates National and International days enthusiastically every year. The staff members and students celebrate these days wholeheartedly.

Celebration of cultural festivals and constitutional events is an integral part of the institution's co-curricular activities and they are organised by the students with the guidance of the faculty members which would help them to live in harmony in the institution and in the society as a responsible citizen of India.

Republic day is celebrated every year on 26th January in the institution with great enthusiasm and pride. It is a day to remember when India's constitution came into force on 26 January 1950 completing the country's transition toward becoming an independent republic. Independence Day is also celebrated on 15th August in the college with great enthusiasm. National Science Day is celebrated by the departments of Chemistry and Computer Science.

Besides these national days, a number of other national and international days are also celebrated in the institution so that students get knowledge about the great personalities.

International Women's day is also celebrated on 8th March every year.

International Yoga day is celebrated on 21st June every year which aims to raise awareness of multiple benefits of practising yoga.

Teachers day is celebrated on 5th September every year to

commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan.
The students perform "Guru Pooja" to show their respect and
affection towards their teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File]()
Geo tagged photographs of some of the events	[View File]()
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

DEPARTMENT OF COMMERCE

   1. Title of the Practice – Innovators' Day

The Department of Commerce has organised Innovators' Day to make
the students to exhibit their hidden talents. This event has paved
a way to make the students to be a creative, an innovative
marketer or producer. In the global competitive era, new array of
products stands up in the line in the market to attract consumers.
If the marketer is not an innovative in his strategy or in his
products, he has to be out of the market and business. Hence, the
programme is conducted to create innovative future marketers. The
students have created handmade products, art works, products out
of waste like newspaper, paper cups, sticks, coconut leaves,
cobra, wood etc.

DEPARTMENT OF COMPUTER SCIENCE

2. Title of the Practice -- To inculcate social responsibility
through various activities

Student social responsibility mainly focuses on taking
responsibility for one's own action is one of the core objectives
of the institution.Education is not only for degree awarding, but
it is focused to develop students own potential for their own
improvement, as well as it benefits to the society he/she lives.

There are numerous interactive and social activities conducted throughout the year for students to enable them to experience the real world. Thus, in the real sense, students will become responsible citizens, encompassing all 4 levels individual, family, society and nature / existence.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution was esblished in the year 2017 and started to function in the near by High School campus, with 3 courses, namely BA English, BA Economics and

B .Com. Gradually, as there was an increasing demand for science groups and commerce courses, three more courses – B.Com International Business, B.Sc. Computer Science and B.Sc. Chemistry were also started in the same year. In the year 2019, another B.Com. Business Administration course was also added.

Growth of the Institution from 2017-18 to 2022-23 Strength 2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 Students 223 498 838 1004 1154 1160 Staff 13 27 31 31 37 46

After the completion of 5 years in the year 2021-22, the institution applied for NAAC, by submitting IIQA on 18.02.2023, and got accredited with "B" grade (CGPA 2.42) on, 12.08.2023, without any year lapse.

The institution offers guidance to the budding Government Colleges to apply for getting accreditation in the NAAC.

Bharathiar University Rank Holders List - 2022- 23

S.No.

Name of the Students

Register Number

Department

Rank Obtained

1

JAYANTHI M

202AH0013

B.Com(BA)

1st

2

SUBALAKSHMI S

202AH0036

B.Com(BA)

2nd

3

LOGANAYAKI R

202AH0016

B.Com(BA)

3rd

4

VAIDESWARI C

202AH0040

B.Com(BA)

4th

5

ABARNA P

202AH0002

B.Com(BA)

5th

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To upload SSR.

2. To purchase Public Address System (PAS)

3. To include one more badminton court for the benefit of Women students.

4. To apply and get funding from RUSA, to build more class rooms and Laboratories.

5. To construct more / additional wash rooms for both men and women students.

6. To apply for Project Grants and Funds, in the near future.

7. To apply for Research, PG & UG new courses.

8. To regularly conduct One-day Workshops,Literary Association Meetings

9. To create awareness on Climate change, Holistic Human Health,Road Safety, Dengue,Leprosy.